

WHAT IS TITLE 1?

Title 1 is a program through which most school districts receive federal funding to provide supplemental instruction for students who qualify. The funds for each school district are based on a State formula that is calculated by the number of students from economically disadvantaged homes. However, Title 1 services provided with federal funds are based on the academic needs of students. Students who qualify for academic support may be served in the areas of Language Arts and/or Mathematics.

Students in the Parsippany-Troy Hills School District are provided with a multitude of assessments throughout the school year. These formative, summative, and performance assessments provide the teachers with the data they need to be able to provide instruction to meet the specific needs of each child. The goal of the Title 1 program is to provide the instructional services the students need in order to increase student performance and academic achievement.

Progress Monitoring

Students who receive Title 1 services in Parsippany-Troy Hills may be served by General Education Teachers(s) and/or instructional paraprofessionals. Instructional paraprofessionals and/or teachers work closely with your child's General Education Teacher and assist with monitoring your child's progress. The data may be in the form of performance on assessments, a collection of your child's work, or classroom observations. You are encouraged to contact your child's teacher to discuss progress, or take advantage of the opportunity to meet when progress reports are completed.

Notice

In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that received Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher, including degrees and certifications held, and whether the teacher is certified in the area he/she is teaching.

Research Shows . . .

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Marzano, 2003)

- Keep the lines of communication open
- Participate in the day to day running of the school, such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Get actively involved in the governance of your child's school and have a voice